|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Target | I can do it! | You can do it! |
| LNF | I can read and write numbers to 100,000. | $\because$ |  |
| LNF | 1 can compare numbers with 1 and 2 decimal places. | $\because$ |  |
| $\begin{array}{\|l} \hline \text { LNF } \\ \text { L4 } \end{array}$ | I can spot and describe number patterns and relationships. | $\because$ |  |
| $\begin{array}{\|l} \hline \text { LNF } \\ \hline \text { L4 } \end{array}$ | I know my 2, 3, 4, 5, 6,7, 8 and 10 and use them to solve problems. | $\because$ |  |
| L4 | I can multiply and divide numbers and decimals by 10 and 100 understanding place value. | $\because$ |  |
| LNF | I can identify multiples of $2,3,4,5,6,8$ and 10 and use the terms multiple and factor. | $\because$ |  |
| LNF | I can identify prime numbers as having only two factors. I know that 1 is not a prime number and can find prime numbers below 10. | $\because$ |  |
| LNF | I can use understanding of simple fraction and decimal equivalences when measuring and calculating, e.g. $1 / 2=0.5,1 / 10=0.1$ | $\because$ |  |
| LNF | I can find connections between fractions, e.g. one-tenth is half of one-fifth | $\because$ |  |
| L4 | I can use simple percentages to describe approximate parts of a whole, | $\because$ |  |
| $\begin{array}{\|l} \hline \text { LNF } \\ \text { L5 } \end{array}$ | I can calculate fractional quantities, e.g. $1 / 8$ of $24=3$, so $5 / 8$ of $24=15$ | $\because$ |  |
| LNF | I can use doubling and halving strategies when working with simple proportions. | $\because$ |  |
| LNF | I can share objects in a given ratio, e.g. red blocks and blue blocks in a ratio of 1:2 | $\because$ |  |
| LNF | I can add and subtract fractions with the same denominator and add fractions with the same denominator to make a whole | $\because$ |  |
| L4 | I can add and subtract 3-digit numbers using an appropriate mental or written method. | $\because$ |  |
| $\begin{array}{\|l} \hline \text { LNF } \\ \text { L4 } \end{array}$ | I can find differences between numbers with 1 decimal place and add and subtract decimals to 2 decimal places. | $\because$ |  |
| LNF | I can order negative and positive numbers, including decimals to 1 decimal place | $\because$ |  |
| LNF | I can add and subtract totals less than $£ 100$ using correct notation, e.g. $£ 28.18+£ 33.45$ | $\because$ |  |
| $\begin{array}{\|l} \hline \text { LNF } \\ \text { L4 } \end{array}$ | I can multiply and divide 3-digit numbers by a single-digit number. | $\because$ |  |
| $\begin{array}{\|l\|} \hline \text { LNF } \\ \text { L4 } \end{array}$ | I check answers by thinking if they reasonable and by using inverse operations. | $\because$ |  |
| $\begin{array}{\|l} \hline \text { LNF } \\ \text { L3 } \end{array}$ | I estimate by rounding to the nearest 10, 100 or 1000. | $\because$ |  |
| LNF | I can order and compare the cost of items up to £1000. | $\because$ |  |
| LNF | I can plan and track money and savings by keeping accurate records and I understand that budgeting is important. | $\because$ |  |
| LNF | I can use < > to describe whether a number is less than, greater than another. | $\because$ |  |
| LNF | I can find an 'unknown' in two step equations, e.g. $4 \times$ 回 $+1=25 \mathrm{v}$ | $\because$ |  |

