My Reading Targets

LNF6	I can statements…	I can do it!	You can do it!
LNF	I can use a range of strategies to help me read - use sounds, use word roots, use word families, use my knowledge of grammar.	☺	
LNF	I can read a complex text independently for sustained time.	☺	
LNF **L5**	On my own, I can confidently recognise the features of a wide range of different texts, in terms of the language, theme, structure, layout and presentation. Pupils show understanding of a range of texts.	☺	
LNF	I know how punctuation can vary and affect sentence structure and meaning, *e.g. I had chocolate (,) cake and cheese for tea.*	☺	
LNF	I can use a range of strategies for finding information, *e.g. skimming for gist, scanning for detail.*	☺	
LNF	I can read closely, annotating for specific purposes.	☺	
LNF	I can use the internet searches carefully, deciding which sources to read and believe.	☺	
LNF **L5**	I can show understanding of main ideas and significant details in different texts on the same topic. In their responses, they identify key features, themes and characters and select sentences, phrases and relevant information to support their views.	☺	
LNF **L5**	I can infer ideas which are not explicitly stated, *e.g. writers' viewpoints or attitudes.* Pupils select essential points and use inference and deduction where appropriate.	☺	
LNF	I can identify ideas and information that interest me to develop further understanding.	☺	
LNF	I can identify and begin to comment on the similarities and differences – l language, Techniques, Structure, Layout and Form	☺	
LNF	I can collate and make connections, *e.g. prioritising, categorising, between information and ideas from different sources.*	☺	
LNF **L5**	I can tell the difference between facts, theories and opinions. They retrieve and collate information from a range of sources.	☺	
LNF	I can compare the viewpoints of different writers on the same topic, *e.g. rats are fascinating or a menace.*	☺	
LNF	I can confidently read and understand a wide range of continuous and non-continuous texts, with fluency and accuracy.	☺	
LNF	I can respond orally and in writing to what I have read - ideas in the text, language of the text, tone of the text, organisation of the text.	☺	
LNF	I can select evidence to support my views.	☺	
LNF	I can make relevant comments on how texts change when they are adapted for different audiences and media.	☺	
LNF	I can consider whether a text is effective in presenting information & ideas	☺	