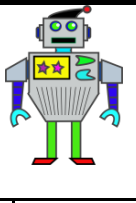
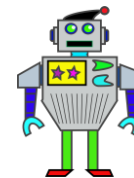
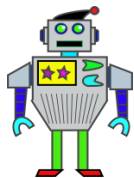


Digital Competency – Blwyddyn Pump



	Skill	You can do it!
Citizenship	Talk about the impact that the digital content created can have.	
	Know that it is important to discuss their use of technology with an adult.	
	Create and use secure passwords.	
	Understand the advantages, disadvantages, permissions and purposes of altering an image digitally.	
	Cite all sources when researching and explain the importance of this.	
	Understand that photos can be edited digitally and the rights and permissions associated with this.	
	Demonstrate appropriate online behaviour.	
	Apply strategies to protect self and others from possible online dangers, bullying and inappropriate behaviour.	
Interacting & Collaborating	Exchange online communication making use of a growing range of available features.	
	Show an understanding of the advantages and disadvantages of different forms of communication and when it is appropriate to use.	
	Work with others to create an online collaborative project for a specific purpose, sharing and appropriately setting permissions for other group members.	
	Back up files to a second or third storage device.	
	Search for a specific file.	
	Upload files from a local drive to online storage.	

Digital Competency – Blwyddyn Pump



	Skill	You can do it!
Producing	Create a written plan using a template provided.	
	Adjust keywords and search techniques to find relevant information.	
	Begin to reference sources used in their work.	
	Consider if the content is reliable.	
	Learners will create, collect and combine a range of text, image, sound, animation and video for selected purposes.	
	Combine a range of multimedia components to produce an appropriate outcome.	
	Explain reasons for layout and content of own work.	
	Invite feedback/responses from others.	
Data & Computational Thinking	Design simple sequences of instructions (algorithms), including the use of Boolean values (yes/no/true/false).	
	Data base – interrogate a database using search and sort filters.	
	Independently create a database.	
	Plan and collect data and correct inaccuracies.	
	Perform simple manipulations of a database.	
	Perform searches on a larger databases and online databases.	
	Spreadsheets – Create a spreadsheet with a variety of data and use simple formulas.	
	Explore patterns and relationships and make simple predictions about changing variables in data.	

Dream, Believe, Achieve Together – Breuddwydio, Credu, Cyflawni Gyda'n gilydd

